



LICENSED CHILD CARE NETWORK MEETING (VIRTUAL)

April 26, 2022 @ 9:30 a.m.

PRESENT: NOTE THIS LIST IS NOT INCLUSIVE

Kara Pihlak, Adrienne Small, Jan Tomlinson, Barbara Jackson, Celine Bourbonnais-MacDonald, Shari Carter, Lisa Wilson, Strive SWO, Joe Winser, Kelly Smith, Pakinam Ghaly; Diane Gordon; Jean-Baptiste; Lee-Anne Cross; Cheryl Read; Maureen Kilworth Children's Centre; Heather Bywaters; Trevor Fowler; Adrienne Small; Tina McAllister; Pattie; Anne Rae; Charlene Grainger; Tamara Blaney; Sheri Nicol; Julie Keens; Tina - Montessori Academy of London; Karen; Cristin; Donna Jean Godfrey; Kimberly Mitchell; Bright Beginnings; Kim Mitchell; Nicole Blanchette, La ribambelle; Lacey Jackson; Kinderville; Diego Beltran; Barb Nowicki; Sontai Sem; Tiny Hoppers

1. MIDDLESEX-LONDON HEALTH UNIT- EARLY YEARS TEAM UPDATE

- LAURA DUECK, HEATHER BYWATERS

General Overview

- Risk of being exposed to COVID in the community continues to be very high
- BUT – we are starting to see more consistently sustained indicators that the risk is plateauing, and it is hoped that there will start to be a decline as we move into May
- Reminder about the steps people can take to protect themselves:
 - Mask in indoor spaces
 - Be up to date on their COVID vaccination
 - Stay home if unwell
 - Adjust activities to decrease risks (eg limit #s and be outdoors)
- Boosters are available to all individuals 12 years of age and older
- Boosters reduce the likelihood that you will get COVID (although it can still happen), but it decreases symptoms, length of infectiousness, and likelihood of severe outcomes
- Second boosters are available for those 60 years of age and older, at least 5 months after their last dose. Encouraged to get the booster as soon as you are eligible.
- Added mobile clinic sites and a clinic at White Oaks Mall – see <https://www.healthunit.com/covid-19-vaccine#where-to-get-vaccinated> for full vaccine clinic details

Specific Points for Early Childhood Sector

- Previously mentioned that there would be sector specific guidance, but we are still waiting
- Starting April 25, 2022 new travel guidance:

- [Unvaccinated and partially vaccinated children](#) under the age of 12 (ie 5-12) are no longer required to provide a valid pre-entry test result, if they are accompanying a fully vaccinated adult. Children who are less than 5 years old are not required to test, regardless of their vaccination status.
- <https://travel.gc.ca/travel-covid/travel-restrictions/covid-vaccinated-travellers-entering-canada>

Guidance Document Updates

- Management of Cases and Contacts of COVID-19 in Ontario – released April 19th – version 14.1
 - Workers who are positive or isolated due to symptoms of COVID are not required to provide proof of a negative test to return to work
 - Flow charts for people with symptoms and close contacts have been added back into the guidance document

https://www.health.gov.on.ca/en/pro/programs/publichealth/coronavirus/docs/contact_mngmt/management_cases_contacts.pdf
- COVID School and Childcare Screening tool also updated – April 14 – version 4.7

Early Years Outreach Update

- Continue to send any COVID or other questions to us and we will forward them on to the appropriate individual if needed. Of note, our Outbreak and Facilities Team is responding to all infectious disease questions (which now includes COVID).
EarlyYearsOutreach@mlhu.on.ca

2. MUNICIPAL & PROVINCIAL UPDATES – ANNE RAE, ADRIENNE SMALL

Wage Enhancement Grant (WEG) Funding:

- 2021 Attestation Review occurring currently. Stay tuned for updates
- 2022 WEG Applications due on April 29th. However, we have discovered an error in the template and will be sending out a revised template for submission. Please reach out if you have any questions

May 9th Professional Learning Day – Heartwork and so much more

- Thank you to all of the operators that completed the intent to participate survey over the last couple of weeks
- We currently have about 900 staff/educators participating in the event from Middlesex-London
- ~19 full site closures on May 9th across Middlesex-London
- Majority are doing partial program closures and/or having staff participate after the event through the recording
- Recording of the event will be available afterwards and there will be no expiry date

Workforce Promotion Campaign Updates

- An important part of our community's CCEY Workforce Funding Strategy is to continue to promote the value of the profession and to increase recognition in the sector
- To do this, we will be working in collaboration with the sector to update and explore options to relaunch the #IAmEssential and Unsung Hero's Campaigns
- Jen Smith will be leading this part of the strategy and will be reaching out to LCCN to see how best to move this work forward. Jen will be reaching out in the next week.

Employment Sector Collaboration

- Another important part of our community's CCEY Workforce Funding Strategy is to increase strategic partnerships with the employment and job development sectors
 - working with employment agencies to target specific populations and market the value of the profession
 - promoting the sector to high school students through targeted guidance counsellor awareness and education
 - exploring programs to offer grants to new ECE students
- Currently in the process of hiring a consultant to update the Early Childhood Education Labour Market Study to understand the supply and demand in the local sector
- Laure Eldik will be leading this part of the strategy and will be reaching out to form a steering committee to guide this work. Laure will be reaching out in the next week.

Rapid Antigen Tests:

- Thank you to Community-based operators for responding to questionnaire re: need for additional tests
- City of London has paused shipments from the province and will be restarting distribution of tests in late May
- Any community-based operators who require tests sooner should contact lwilcox@london.ca, asmall@london.ca, or ksmith@middlesex.ca

Canada-wide Early Child Care Agreement

- #1 priority is to go through the guidelines and understand the processes we need for you to participate in this program.
- Will be sharing the information once we fully understand all the information that is included in the guidelines
- We ask that operators maintain a status quo in your programs because we need to ensure that participation in the program is solidified. The media has said parents will start seeing this April, but it does take some time for us to go through the guidelines and make sure you have everything that you need to understand about opting into this program.
- Apologies that it is taking some time, there is quite a bit of information to go through. We are working hard to get that information to you as soon as possible.

Q&A:

- **Will there be a letter coming out for centers to send out to all the families, so they receive the same messaging from the City?**
 - Yes, we are currently working on that, should see something from us shortly.

- **You apply to the program through the form, then start the negotiation process. Seems backwards as we would not apply if we did not meet the requirements. Is that the process? And for those that do not have a POS agreement, how does funding work? Is it related to the monthly attendance? Is that how the funding comes through?**
 - We do not have that answer now, the application or the ability to opt in is open to all licensees. In terms on how it is being implemented – we are working through it now. The ability to opt in is until Sept. 1st. and we appreciate that it is extremely difficult for operators to know if they want to opt in without having all the information. Thus, we are working diligently to get through and understand the guidelines so we can communicate that information to all as soon as possible.
- **If operators opt out and parents have 30 days who have already enrolled for September, then we potentially could have a huge financial hit to try and regain those students before September.**
 - We know how important it is that operators have all the information needed to make an informed decision on whether to opt in or opt out and what that means for their families. That is why it is our #1 priority to get through the guidelines and we apologize that its not out to you already. We recommend that operators wait to make any changes to your fees and maintain the status quo until you get all the information you need to determine if your agency will opt in or not.
- **Curious about the financial aspect, will funding flow through GOG? A lot of math on our end to go back to April 1, will the funding flow to us and we do the math and give out a rebate cheque? Has the money started flowing?**
 - Those are some of the questions we are trying to work through as well.
 - We have not received an amended transfer payment agreement from the province which is really needed so we do not know at this moment.
- **Was there any information included about opting into the program in 2023? And what the timelines would be for that?**
 - No, we have not received any information about if you choose to opt out this year, what happens in 2023.
- **From a webinar a couple weeks ago with Holly, she explained that if the City of London gets X amount of dollars, and you did not join the first year but want to in the second year, it depends on what the city's allocation is, they will not necessarily get more.**
 - We have not received confirmation, the messaging we received is “we will figure that out”.
- **May 9th Professional Learning Day – June 1st is the cut off to view the recording, but it was acknowledged that we could get a longer time to review the recording. What is the new deadline?**
 - The extension in viewing date is to August 31st.

3. MIDDLESEX COUNTY UPDATES – JOE WINSER, KELLY SMITH

- Once we get the updated information from Anne regarding the REVISED 2022 WEG Applications, we will be sending it out to Middlesex providers.

4. NATIONAL EARLY YEARS FRAMEWORK PROTOTYPE UPDATE

– CÉLINE BOURBONNAIS-MACDONALD

- Some of you may have been involved in the defense of our students who presented their research the past 2 weeks as part of completing their degree. Celebrations afterwards as they were done but bittersweet with having to say goodbyes.
- Fanshawe has indicated they will have in-person graduation in June



- Overview of Semi-Structured Inter
 - *The attached chart provides an overview of initial coding of the data collected during 15 interviews via Zoom from August 2021 until February 2022.*
 - *The colour code is to help see how the pillars (access, affordability, quality, responsiveness, and relationships) intersect at times. We did not want to lose those connections, staying true to what the participants were saying for each of the 4 pillars.*
 - *Relationships became a new theme or pillar which we will be inserting in the Early Years policy framework alongside the 4 pillars and some data that supports a vision for the framework that will reflect London-Middlesex Early Years sector's aspirations.*
- Students went over about 300 pages of transcripts from the 4 different stakeholder groups
- Able to look at the key elements under the 4 pillars (access, affordability, quality, and responsiveness)
- As they were going through the data, one theme came up repeatedly which was that of relationships. Within that concept of relationship, there is a lot of things that obviously impact the other 4 pillars, but we separated it because part of the conversation was based on other resources, including the service plan for London-Middlesex, town halls, meetings we have had with various levels of government, and so we have added a 5th pillar that would be part of the framework that would represent London-Middlesex.
- One student pointed out that the first connection she made was the CYN - the whole network and level of relationships of the City of London and County of Middlesex and how that informs the various aspects of what the city and municipalities are trying to do. It is very much what is going to be driving the prototype. We will take this and create a vision, a mission, and some key elements under each of these pillars. Focus groups (4 in the city of London, 4 in County of Middlesex) will review and we will then have a 2nd prototype.
- In August, we will invite all 4 voices together in a focus group to look at that next prototype which will then be ready to share to the community at the 3rd annual Early Years town hall.
- You will hear from the new interns in the next few weeks. We will be starting to seek support from various gatekeepers to get participants for the focus groups which will occur end of May into June.
- July will be looking at that information and creating the 2nd prototype.

- Hoping for the next meeting to have the 4 interns attend so everyone can be introduced to who will be part of this process moving forward.
- If you have any thoughts or questions, please don't hesitate to email cbourbonnais-macдона@fanshawec.ca

5. SKILLS ADVANCE ONTARIO (SAO) PROJECT – MEAGHAN MACDONELL

Job Seeker Training:

- There are still Anglophones and Francophones job seekers waiting to move onto the professional workplace experience portion of the program, having completed their 10-week training.
- If you have identified vacancies, your support of these job seeker candidates would be most appreciated.
 - Contact the Employment Consultant / Job Developers at:
 - Adnan Osman: Adnan.Osman@cclondon.ca (Anglophone Inquiries)
 - Augustin Irie: Augustin.irie@cclondon.ca (Francophone Inquiries)
- Professional workplace experiences are a minimum of three weeks. Financial incentives are available for eligible employers.
- The start date for the next job seeker cohort will be September 8, 2022.
- Over the summer, the project team will be evaluating the curriculum and training schedule.

6. ADVOCACY SUBCOMMITTEE UPDATE - KARA PIHLAK

- We are enjoying our new toddler playground.
- As for advocacy – we are still meeting bi-weekly. We are meeting with Darryl Wolk, Manager of Policy Development and Public Affairs at OMSSA. If anyone has any questions or wants us to bring anything forward to Darryl or join the advocacy group, email Kara at oakpark1@bellnet.ca
- Election is coming up June 2nd, we will be sending out questions to the candidates this week for London-North Centre.
 - Questions are simply around what the plan for early childhood educator wages is. The NDP has a plan to start wages at \$25/hr instead of the \$18/hr wage floor
 - Will there be consultation with the child care sector around the plan, questions around retention, how child care fee reductions will happen etc.
 - As elections are coming up, we are laying low as we may have a new government in June and will determine who we really should be talking to.

Conversation around retention and student quotas for the ECE program, trends of local students vs. international students entering the field.

7. ALL KIDS BELONG UPDATE – LEE-ANNE CROSS

Resource Consultants are very busy right now with transition to school and many new referrals. We may need to put some new referrals “on hold” for a short period of time. We try to avoid any

kind of wait, but at this time some of the Resource Consultants simply don't have time in their schedules until some meetings are completed.

Please let your Resource Consultant know as soon as you have details if you are running summer camp programs; we'll need to assign Resource Consultants and also look at needs for Program Assistant supports. We did set aside PA hours for the summer, so as soon as we have all requests in we can determine what hours we can provide to each program. Please work with your Resource Consultant to complete the application. If you're not sure who to work with, just contact Lee-Anne. Summer programs often involve bringing children from various locations to a single site, so the Resource Consultant assigned to that program doesn't always know the children and the program staff may also not know the children well. We'll do our best to work with you to plan and share information, and the Resource Consultants always consult with each other about children they are not familiar with. We will plan to visit sites over the summer as needed, but are also considering offering weekly Zoom drop-in sessions where staff can meet with us to ask questions or seek out resources.

Our first "Coffee Time with AKB" went very well. We had representation from child care, school age and Early ON programs. Registration was fairly low and a few people were unable to attend at the last minute, which is not surprising given the staffing challenges programs are experiencing. Participants had lots of questions and we were able to either provide them with resources or steer them to other community sources. Participants brought some challenging situations up, and were able to have discussion that helped them to look in more depth at what may be causing challenges. They got ideas and information from the Resource Consultants, but participants also shared ideas that have worked for them in their programs. Next Coffee Times are on May 12th. We have set aside 10-11 for school age educators and 12:30 to 1:30 for child care, but participants are welcome to attend either. If there's a better time for your programs please let us know. The flyer for May 12th will be out soon; it contains information on how to register.

Programs will also soon receive a flyer about our Teachable courses. We have four introductory/orientation level courses ready to go. We are currently developing an additional course for school age summer programs. This course is intended to complement the training that summer camp staff get from their own agencies. It contains a lot of resources from AKB but also from a variety of other sources on topics like getting to know children, adaptations for children who communicate or participate in different ways, being aware of the sensory environment and sensitivities, tips on planning to prevent and respond to challenging behaviour, and information about mindfulness and self-regulation. It contains a lot of information and resources, so we will be encouraging people to access it at their own pace and to feel free to jump ahead and just tap into the parts of the course that are of most interest for them. There are lots of videos and tip sheets that might be good to review at team meetings. Participants can choose to just keep access open throughout the summer so they can seek out resources whenever they need them. This course will be included in a flyer that outlines all courses. Watch for the flyer next week; it will contain information on how to register.

Q&A

Is the funding coming from the provincial or federal government for those hours?

- Lee-Anne: Funding is from the province and downloaded to municipalities. A percentage is allocated for special needs resourcing. Legislation tells us what we can spend that money on (staffing - resource consultants, in classroom supports etc.) and there is some flexibility to spend on such as materials/adaptive equipment, but this has not been a huge part of AKB program as most of ours goes to human resources in one form or another.
- Anne: It is a provincial funding pot, the province determines the allocation and all of it goes to AKB and majority of it is utilized for human resources.

Conversation around special needs resources, programs being inclusive for children with special needs, advocate for funding for more hours, training for educators.

8. SCHOOL BOARD UPDATES – HOLLY GERRITS

New School Builds

- TVDSB did receive funding for 2 new school builds, one in Southwest London that will include 88 child care spaces, another in Northwest London for 88 child care spaces as well. We are bringing a design committee and are extremely excited for these.
 - We will be recruiting child care operators for these new schools.
 - Initiating a “call for submissions” and won’t occur until the fall of this year.
 - We will be holding an information session prior to the call for submissions being initiated and will update the group on these timelines.
- Summerside - the new school is on target and is opening earlier than anticipated. The Summerside child care will be finished in June. Working with LCC on licensing and hoping it will be completed early summer. The school will open in September with a B&A program operated by LCC.

Kindergarten

- We are excited to share that we have close to 4000 new children registered for in-person Kindergarten in September.
- Total number of kindergarten children (including JK/SK which we call now K1/K2) will be between 9000-9500.
- 4000 new kindergarten children is significant considering the last couple of years. We also recognize that these little ones coming to us for the first time have had very limited opportunities for social engagement with others. Majority of these children didn’t attend licensed child care or attend any Early On family centers. We are working hard to establish the relationship and we don’t want families to be concerned if their child does not know numbers/letters that they won’t be able to attend. We are preparing ourselves and establishing strategies for the children regardless of what level the children are at.
- ‘Welcome to Kindergarten’ session on April 4th, 6:30-7:30pm - we have offered a system wide parent/family information session for those registering for kindergarten. We were live in a kindergarten classroom, and an educator team talked about the 4 frames of kindergarten.
 - Over 400 families attended

- Was recorded and can access it here:
<https://www.tvdsb.ca/en/schools/kindergarten-registration.aspx?mid=23341>
- The 'Welcome to Kindergarten' will be in-person this year, so all educator teams are preparing and planning for the in-person program. Please feel free to reach out to the schools in your area, and offer an opportunity to see how you can participate in any way to welcome these families.
 - Please visit our website, each school will have a 'Welcome to Kindergarten' webpage that you can refer families to

Right to Read report from the Ontario Human Rights Commission

- there are 158 recommendations being made to the Ministry of Education and faculties of education with regards to the science of reading. There's a recommendation to revise the kindergarten document to have explicit teaching. Kindergarten is more inquiry focus and less explicit.
- We have a committee coming together and will walk through all the 158 recommendations and what they mean. It will trickle into child care and Early On programs with the whole expectation around reading and literacy. We will keep everyone in the loop.
 - You can read the executive summary here: [Right to Read inquiry report | Ontario Human Rights Commission \(ohrc.on.ca\)](https://www.ohrc.on.ca/en/right-to-read-inquiry-report)

9. STRIVE UPDATE – AMANDA SEABROOK

COMMUNITY OF PRACTICE: BE WELL

Facilitated By: Rachele Gibbs, RECE, Mindfulness Facilitator

- This month, we are joined by RECE and Mindfulness Facilitator, Rachele Gibbs. Rachele will share her wellness journey with us and how it has impacted her role as an Early Childhood Educator. She will then lead us in some guided meditation and offer practical mindfulness techniques that we can integrate into our own practice and routines.
- Thursday, April 28
- 6:30 – 8:00 PM
- via ZOOM
- <https://striveswo.ca/events/community-of-practice-be-well-april/>

COMMUNAUTÉ D'ÉCHANGE

- Facilitée par Anne Eriksson Coordonnatrice des régions à la ribambelle, Cristelle Ngounou EPEI, et Kelsey Sim Coordonnatrice des programmes pour l'enfant et la famille.
- Mercredi, le 4 mai
- 18h30 – 20h00
- Via Zoom
- <https://striveswo.ca/events/communaute-dechange/>

WHAT DOES "OUTDOOR EDUCATION" MAKE POSSIBLE AND IMPOSSIBLE?



Facilitated by Meagan Montpetit, PhD Candidate, Western University & Nicole Land PhD, X University

- In this interactive workshop, we discuss the logics that position outdoor education in contrast to curricular practices that unfold in indoor classroom spaces. Taking up a practice of tracing systemic and situated knowledges at play in moments of learning with children and more-than-human worlds, we emphasize questions of how we might activate our pedagogical commitments in everyday moments. We offer possibilities for thinking outdoor education with multiplicity where resisting dominant stories becomes a practice of attending to lively worlds. Participants will engage with examples and work together in small groups.
- Thursday, May 5
- 6:30 – 8:00 PM
- Via Zoom
- <https://striveswo.ca/events/what-does-outdoor-education-make-possible-and-impossible/>

STRIVE VIRTUAL COMMUNITY MEETING – MAY 2022

- The Strive Committee meets on the second Wednesday of every month, alternating between evening and afternoons.
- WEDNESDAY, MAY 11
- 1:00 – 2:00PM
- Via Zoom
- <https://striveswo.ca/events/strive-virtual-community-meeting-may-2022/>

COMMUNITY HOME CHILD CARE QUESTION & ANSWER PANEL

Facilitated By: London Children's Connection Community Home Child Care Coordinator Team

- Attendees will have the opportunity to ask questions to the Community Home Child Care team of Coordinators as well as current Home Child Care Providers. They will be answering questions on what it means to offer licensed child care, what the role of Community Home Child Care is, what is involved in the approval process, and more!
- Wednesday May 18
- 7:00 – 8:30 PM
- via ZOOM
- <https://striveswo.ca/events/community-home-child-care-question-answer-panel/>

COMMUNITY OF PRACTICE: INFANT EDUCATORS

Facilitated by: Paula Dibbits, RECE

- This opportunity invites educators who work in and/or support infant programs to come together and collaboratively reflect on the unique joys and the challenges that come with caring for our youngest children.
- Have awesome program or activity ideas that you want to share? A challenge you are currently trying to work through? Please send them at any time to Paula at pauladibbits@hotmail.com
- Wednesday, May 25
- 6:30 pm to 8:00 pm

- via ZOOM
- <https://striveswo.ca/events/community-of-practice-infant-educators/>

COMMUNITY OF PRACTICE: COOKS AND DIETARY PLANNERS

Facilitated by: Ginette Blake, Registered Dietitian at the MLHU

- This month we will be diving into how we adapt our menu planning and food preparation to accommodate food allergies/sensitivities and cultural needs!
- Wednesday, May 25th
- 2:30 PM to 3:30 PM
- via ZOOM
- <https://striveswo.ca/events/copcooksanddietaryplanners/>

VISUAL STORYTELLING 101

Facilitated by Emma Richard, illustrator, graphic recorder, and creative facilitator.

- Visuals can be a powerful tool for capturing stories, making meaning, and communicating with one another. The good news is, you don't have to be a great artist to be a great visual storyteller.
- Together, we will consider how these skills may lend themselves to our professional practice and the ways we reflect on and document children's learning.
- This opportunity will involve sharing stories, learning from one another, and practicing new skills in a playful environment.
- Tuesday, June 7th
- 6:30 – 8:00PM
- \$5.00
- Childreach Centre
- <https://striveswo.ca/events/visual-storytelling-101/>

STRIVE BOOK CLUB

- In our first book club selection, *On Reflection: An Essay on Technology, Education, and the Status of Thought in the Twenty-First Century*, Ellen Rose seeks to initiate a much-needed discussion about what reflection is, should be, and can be.
- After reading the book independently, we will come together as a group on June 14 in Springbank Park to discuss and share what we heard, learned, felt, and have been reflecting on. Light refreshments will be provided.
- A copy of the book, mailed directly to you, is included in your registration. These books are ON LOAN to you from Strive and will be collected at the conclusion of this opportunity.
- Tuesday, June 14
- 6:00 – 7:30 PM
- Springbank Park
- 1085 Commissioners Rd W, London
- \$5
- <https://striveswo.ca/events/strive-book-club-on-reflection/>



10. FANSHAWE COLLEGE UPDATE – JANET FOSTER

- Orientation on May 2nd for our May intake group.
 - Our may intake is full – we have over 51 registered and will be online
- Level 4 group is returning to the classroom which is exciting for the graduating group to be able to see everyone
- So in May we will have: the new cohort, level 4 graduating cohort from last May, level 3 online cohort, and ECE 6/7 will be doing placements and courses as well.
- New part-time online program and its full, with over 30 people which we were not expecting. Takes 3 years to complete.
- Graduation is on June 20th at 3pm at the Budweiser Gardens to social distance a bit better.
- June 10th at the college – anyone who graduated in 2020 or 2021 are welcome, will be doing a group graduation ceremony.
- May 14th – Explore Fanshawe from 11-2pm. Used to be called our open house and you must register for this event.
- We are offering ECE in every way that we can at the college. We now run 12 months a year, some programs have breaks and some don't. We increased due to the market need but we can't increase anymore as we don't have placements for these students. But we do have campuses in St. Thomas, Woodstock, Clinton, Simcoe if unable to come to London.

11. INFORMATION SHARING

What centres are allowing parents to come into the building or having parents wait at the door?

- **Tiny Hoppers** – we started at the beginning of the month to allow parents to do drop-offs and pick-ups. They are allowed to go as far as the classroom doors, we are not letting them into the classroom but are able to bring their children into the hallways and cubbies. Staff and parents must wear masks inside.
- **La ribambelle** – we are doing the same. Parents can come in and go to the cubby. Unless they really need to, they are not in the classroom. Its hard to impose them to wear the mask. We tell them that we highly recommend wearing the mask but some are completely objecting to it and so we don't want to argue with them, we just tell them that within the corridors are fine. Our educators are wearing a mask and thinking of extending it as well.
- **Whitehills** – We got the direction from our program advisor that we could not completely deny them access. So, we tried different strategies like meeting at different doorways etc. but if they absolutely refuse, we cannot deny them access.
- **Chelsea Green** – Our staff are all wearing masks. Our parents have been entering the building since September and optional for masks for parents but highly recommended and most are still choosing to do that. Staffing has the masks inside, but we are leaving it optional for staff outside. But most are still choosing to wear it inside and outside.
- **Parkwood** – We must actively screen at the door still because we are at the hospital, so it is our due diligence with St. Joe's. If they request to come in, we are not going to disallow it, but we have an couple extra steps as we are at a high risk setting.



- **Grand Ave.** – We are still having our parents outside due to the set up of our center, it is too small to have parents inside. Also, we are at a retirement home so we are taking that into consideration as well. We are in the process to set up some transition so that parents can come in either in the morning or pick-up time.
- **Kinderville** – we don't do anything at the door, everyone comes inside. We just reserve the right to screen if they don't look well but most parents opt to come inside.
- **Acorn** – we still have the parents outside
- **Calvary** - We are letting parents in for drop-off and pick-up (wearing masks)
- **Faith Day** - We have allowed staff to have the option of wearing a mask. About half of our staff are wearing a mask. Parents are not allowed in.

Next meeting date is Tuesday, May 31, 2022.